

Oregon Islamic Academy (OIA)

Founded by the Muslim Educational Trust in Tigard, Oregon in 2007

College Admission Profile

CEEB#: 380930

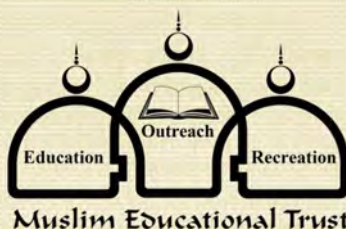
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COMMUNITY

Spanning three acres in suburban Tigard, Oregon Islamic Academy serves the educational and spiritual needs of over 100 families residing in the greater Portland area. Located in one of the state's fastest growing areas, the academy has grown over the years and now has a total of over 50 students in 6th-12th grades. The student and staff body is culturally diverse, consisting of a population that is around 60% Caucasian, including North Africa, Europe, and Southeast Asia, 5% Hispanic/Latino, 25% African American, 2% Native American/Pacific Islander.

SCHOOL

Oregon Islamic Academy High School is a comprehensive four-year private, not-for-profit high school currently enrolling 30 students in grades nine through twelve. Founded in 2007 with a population of 8 students, we expect our school to grow to serve a population of 50 high school students by the year 2025. The 2010-2011 school year witnessed our first high school graduating class. Oregon Islamic Academy is an expansion to its Elementary School counterpart, the Islamic School of the Muslim Educational Trust, founded in 1997. Both Oregon Islamic Academy and the Islamic School of MET operate under the umbrella of their parent organization, the Muslim Educational Trust, a non-profit, 501(c)(3) organization founded in Portland, Oregon, in 1993 with the mission to enrich the public's understanding of Islam and dispel common myths and stereotypes, while serving the Muslim community's educational, social, and spiritual needs in order to develop generations of proud and committed American Muslims who lead our community to the forefront of bridge-building dialogue, faith-based community service, and stewardship of Earth and humanity.

Oregon Islamic is licensed by Oregon State Department of Education, and is fully accredited by the Northwest Accreditation Commission (NWAC), a division of AdvancED. Furthermore, Oregon Islamic Academy holds membership in Oregon Federation of Independent Schools and Islamic Schools League of America.

CURRICULUM

Oregon Islamic Academy offers a rigorous academic curriculum, that enhances insightful writing, critical thinking, and problem solving through invention & innovation and research & development; OIA curriculum includes a wide spectrum of elective classes in the areas of foreign languages, college prep, and global studies, including psychology, political science, finance, leadership and business entrepreneurship, civic engagement, etc. Electives are also offered jointly between Oregon Islamic Academy and other high schools: *American Story* has been offered for the last few years in collaboration with Oregon Episcopal School students. [A complete course catalog may be found here.](#) Course offerings also include dual-college-credit and AP-prep classes. Dual credit classes are provided through [Portland State University's Challenge Program](#), [Portland Community College's Dual-Credit Program](#), among others.

Class and Credit Structure:

The academic program is organized in a rotating block schedule. Students may take a maximum of 8-10 credits each year. Classes are scheduled in increments of 40-minute periods or 80-minute blocks. Classes are year-long and meet every other day. Block Scheduling was instituted since the academy was founded in 2007. Grading is trimester-based and takes place at the end of each trimester (Fall, Winter, and Spring) for each of the classes offered thereof. A limited number of Pre-AP courses are offered in different subjects such as Physics, English Language, English Literature, Statistics, Human Anatomy, English, Calculus, World History, U.S. History, Economics, Psychology, etc. AP (Advanced Placement by College Board) is an advanced open-enrollment track that challenges students with college-level content, and critical thinking/problem solving skills. Based on their performance on the AP exams proctored in May each year, students can receive college credit and get exempted from entry-level classes as incoming freshmen at their colleges of choice. Students should check the policies of their colleges of interest in that regard. Students who choose to take on an AP track, put forth the individual effort required to pursue this rigorous course of study, and the academy provides the support needed towards that end. SAT, PSAT, Smarter Balanced, and OAKS Prep is an integral part of the curriculum. While not necessarily labeled AP, the rigor of our coursework is very much aligned with AP and college-prep content. The course load at OIA is very demanding and conducive to preparing students for college, life, career, and beyond.

May 2018 marks Oregon Islamic Academy's first year as an official proctor site for AP exams for high school students from our school and the community at large. OIA students have scored 4's and 5's on some of these AP exams, by God's immense blessing. Furthermore, MET proctored the SAT & PSAT in-house for the first time on December 6, 2020 and January 26, 2021 respectively amidst the COVID-19 pandemic.

Electives & Internships:

To fulfill OIA graduation requirements, students are required to complete **80 hours** of community service and civic engagement, in addition to a 1.0 credit Internship. Seniors also complete a Senior Thesis Project that comprises a research paper and presentation in relation to contemporary global and local issues.

Over their high school career at OIA, students are given different opportunities for elective credit within online blended learning classes in partnership with area schools, as well as year-round internships/shadowing opportunities relevant to business, science, sports, technology, medicine, entrepreneurship, community service, law, arts, or other areas of interest to them. Internships awarded to OIA students include Saturday Academy, Architecture Construction Engineering (ACE), Judge Haggerty Scholars, OHSU Cure, Business Education Compact, Recreational Centers, Neighborhood House, World Oregon, Center for Intercultural Organizing, OHSU, Mercy Corps, Oregon Food Bank, and various area private/public-sector for-profit and non-profit companies, among others. Students are also given unique opportunities to create their own startup companies and study elective courses in the areas of global studies, speech & debate, fine arts, health, political science, psychology, business entrepreneurship, etc. OIA Students also take part in the annual Gresham Regional Science Expo, in which they have been recognized with various awards; some of whom have moved on to the INTEL Northwest Science Expo. Honors Track Science also offers students an opportunity for research and development within their fields of interest. In the last few years, students have engaged in after-school Lego Robotics, the MATE ROV submarine building and programming competition, Java Programming, as well as various language and humanities-focused clubs.

Extracurricular, Community Service, and Leadership Programs:

Founded in Winter 2011, *the MET Honor Society* seeks to recognize students who exemplify outstanding academic performance (GPA of 3.5 or higher), exemplary character and work ethic, excellent attendance, and exceptional leadership and community service spirit both within the MET community and beyond (at least 15 hours per trimester: 10 within MET and 5 outside of MET). Student performance is reviewed each trimester to determine new or continued enrollment in the MET Honor Society, which is a Chapter of the National Honor Society. In the 2012-13 school year, honor roll was introduced that is solely based on academic achievement. The MET President's List has students with a GPA of 3.75 or higher, while the MET President's Circle has students with a GPA of 3.9 or higher.

OIA students also participate in after-school club meetings, and are also encouraged to start their own student-led club, and run for student government. Student Government is a student-led body responsible for proactive leadership within the school and the community at large. Offices include President, Vice President, Treasurer, Secretary, and Middle School Reps. Evolving programs in the making involve a Model UN, a youth debate, a mock trial, etc.

After-school clubs include the Youth Ambassadors Club, Fantastic Chefs, Arts, Photography, Programming, Computer-building, Sports (i.e. table tennis, etc.), cross country, etc. The Youth Ambassadors Club is geared towards philanthropy, civic engagement, and community service. Students are also given the opportunity to create and lead their own language, sports, and extracurricular clubs, as well as startup companies.

Each year, OIA students participate in a heritage tour to the ISNA Muslim Youth of North America Conference dedicated to defining the role and identity of our youth; alongside the conference, students get to visit various city attractions to learn more about the history of our nation. Destinations included Washington DC, Chicago, and Detroit. Our students also took part in the first of its kind Flight of Friendship to Japan in May 2011 to help with the tsunami relief effort.

College Guidance Curriculum:

College guidance is offered throughout high school and includes a variety of life skills, including time management, conflict resolution, interview skills, resume writing, study skills, test-taking skills, writing college essays, personal finance, college survival, etc. Additional programs include a comprehensive annual college-prep session with parents and students, an annual college fair and career day, campus visits, as well as various presentations with guest speakers among our alumni and community at large. OIA Annual College Fair involves hosting and visiting admission counselors from local public and private universities as well as Ivy-league schools nationwide. Speech and debate classes start as early as middle school, and SAT/PSAT prep is integrated into the curriculum starting in middle school in the areas of reading, writing, mathematics, and science. In the years to come, we plan to offer different tracks to match students' interests and career ambitions. Some sample tracks include the Humanities, Science and Technology, Art, and Architecture.

Performance on SAT/PSAT - March-April 2015:

OIA High School Students Rank 5th Highest State-wide and 3rd Highest among State Private Schools in SAT:

OIA student performance on the SAT and PSAT was very strong and indicative of the impact a rigorous curriculum has on OIA students as well as the impact of integrating SAT prep classes into the core curriculum. OIA's average SAT score (taken this year by juniors and seniors) is tied for the fifth highest among all schools (tied for third among private schools) in Oregon based on public information provided by the respective high schools' college profiles and also by information provided by Niche.com's high school rankings.

Oregon Islamic Academy Junior Meets Requirements to Enter the 2016 National Merit Scholarship Program:

Fall 2015: Based on her outstanding performance alongside 50,000 high school juniors nationwide on the PSAT test, taken in Fall 2015, Nadia Najim (OIA Class of 2016), received commendation in the 2016 National Merit Scholarship Program, and got a chance to be named National Merit Program Semifinalist. Nadia has been an MET student since Preschool.

Spring 2017: OIA Junior, Ali Bashir (Class of 2018), scored "in the top 2.5% on the PSAT among all Hispanic and Latino test-takers in Oregon. As a result, he was invited to participate in the National Hispanic Recognition Program NHRP." Ali has been an MET student since Preschool.

GRADING AND RANK

School policy does not include class ranking for each student. Rather, each student's performance is based on individual academic merit, not in relation to other students in his or her class. Students at Oregon Islamic Academy receive grade reports at the end of the first, second and third trimesters; these grades become part of the student's permanent academic record. The Standard Grade Scale used is shown in the adjacent table.

GPA CALCULATION

GPA is computed using the above quality points. Credit is received for Pass/No Pass classes, but are not included in the GPA computation. When offered, AP and Honors classes will be weighted by one additional point. Grades are recorded on the transcript and grade point average is computed at the end of each trimester, and a cumulative, unweighted GPA is computed at the end of third trimester and the school year in June.

Symbol	Points	%	Performance
A+	4.33	98-100%	
A	4.00	93-97%	Excellent
A-	3.67	90-92%	
B+	3.33	87-89%	
B	3.00	83-86%	Above average
B-	2.67	80-82%	
C+	2.33	77-79%	
C	2.0	73-76%	Average
C-	1.67	70-72%	
D+	1.33	67-69%	
D	1.0	63-66%	Below average
D-	0.67	60-62%	
F	0.0	< 60%	Failing
IC	0.0		Incomplete
P/NP	0.0		Pass/No Pass
W	0.0		Withdrawn

GRADUATION REQUIREMENTS

To graduate from Oregon Islamic Academy and earn an **Oregon Islamic Academy High School Diploma**, a student must earn a minimum of 33 units of credit over the course of his/her high school years from 9th to 12th grade, in addition to **80 hours** of community service and civic engagement and a 1.0 credit Internship. Oregon Islamic Academy's academic program includes the following requirements:

Subject	Units of Credit
English	4.0 units
Social Studies	4.0 units
Mathematics	4.0 units
Science	4.0 units
Arabic	4.0 units
Islamic Studies	4.0 units
Physical Education	1.0 units
Speech	1.0 units
Information Science	1.0 units
Health	1.0 units
Electives	4.0 units
Fine/Performing Arts	1.0 units
Total	33.0 units

Graduation requirements for Oregon Islamic Academy are closely aligned with those for Oregon State Department of Education, including the recently instated Essential Skills requirement to ensure proficiency in 21st century skills that are necessary for success and achievement in today's college, workplace, and civic life.

COLLEGE ACCEPTANCE OF GRADUATING STUDENTS

College Admission Rating: *The percentage of Oregon Islamic Academy students admitted to 4-year undergraduate college programs to date: 100%.* June 2011 witnessed the first, historical, inaugural graduating class of Oregon Islamic Academy.

Average SAT Scores: Reading 586 (highest: 710), Math 617 (highest: 740), Writing 625 (highest: 760), Cumulative 1828 (highest: 2140)

Average SAT Scores: Reading & Writing 650 (highest: 690), Math 640 (highest: 790), Cumulative 1290 (highest: 1460)

Average ACT Scores: English 30, Math 30, Reading 29, Science 29, Writing 29, Composite 30

National Scholars: Nadia Najim (Class of 2016) commended in Fall 2015; Ali Bashir (Class of 2018) commended in Spring 2017; Ragheeb Hoque (Class of 2022) commended/semi-finalist in Spring 2021.

Total College Scholarships Awarded in current school year: \$400,000.00

College Acceptances since June 2011:

- Amherst College, Amherst, Massachusetts
- Arizona State University, Tempe, AZ
- Babson College, Wellesley, Massachusetts
- Bates College, Lewiston, Maine
- Beloit College, Beloit, WI
- Boston University, Boston, MA
- Central Michigan University, Mount Pleasant, MI
- Colgate University, Hamilton, NY
- Cornell University, Ithaca, New York
- Carnegie Mellon University, Pittsburgh, Pennsylvania
- Claremont McKenna College, Claremont, CA
- Dartmouth College, Hanover, New Hampshire
- Emory University, Atlanta, Georgia
- Franklin University, Switzerland
- George Fox University, Newberg, OR
- George Washington University, Washington, DC
- Gonzaga University, Spokane, WA
- Haverford College (Honors), Haverford, PA
- Harvard University, Cambridge, Massachusetts
- Harvey Mudd College, Claremont, California
- Howard University, Washington, DC
- Lewis & Clark College, Portland, Oregon
- Linfield College, Linfield, Oregon
- Michigan State University, Lansing, MI
- Middlebury College, Middlebury, Vermont
- New York University, New York City, New York
- Northeastern University, Boston, MA
- Ohio State University, Columbus, OH
- Oregon Institute of Technology, Klamath Falls, OR
- Oregon State University (Honors), Corvallis, Oregon
- Pacific Northwest College of Art, Portland, Oregon
- Pacific University, Forest Grove, Oregon
- Pennsylvania State University, University Park, PA
- Pomona College, Claremont, CA
- Portland State University (Honors), Portland, Oregon
- Purdue University, West Lafayette, Indiana
- Qatar University, Doha, Qatar
- Reed College, Portland, Oregon
- Rutgers University, New Brunswick, NJ
- Santa Clara University, Santa Clara, CA
- Seattle Pacific University, Seattle, WA
- Seattle University, Seattle, WA
- Smith College, Northampton, Massachusetts
- Southern Oregon University, Ashland, OR
- Stanford University, Stanford, California
- Swarthmore College, Swarthmore, PA
- Texas Tech University, Lubbock, TX
- University of Arizona, Tucson, AZ
- University of British Columbia, Vancouver, British Columbia
- University of California, Berkeley, California
- University of California, Davis, California
- University of California, Irvine, California
- University of California, Los Angeles, California (UCLA)
- University of California, Merced, CA
- University of California, San Diego, California (UCSD)
- University of Chicago, Chicago, Illinois
- University of Illinois Chicago, Chicago, IL
- University of Illinois Urbana-Champaign, Champaign, IL
- University of Michigan, Ann Arbor, Michigan
- University of Michigan, Flint, MI
- University of North Carolina (Honors College), Chapel Hill, NC
- University of Notre Dame (Honors Scholars), Notre Dame, IN
- University of Oregon (Honors), Eugene, Oregon
- University of Portland (Honors), Portland, Oregon
- University of Rochester (Honors), Rochester, NY
- University of San Francisco, San Francisco, CA
- University of Southern California (USC), Los Angeles, CA
- University of Washington, Bothell, WA
- University of Washington (Honors), Seattle, WA
- University of Wisconsin, Madison, WI
- Vanderbilt University, Nashville, Tennessee
- Virginia Commonwealth University, Richmond, VA
- Washington State University, Vancouver, WA
- Washington University, Ervin Scholars, St. Louis, MO
- Wayne State University, Detroit, MI
- Wellesley College, Wellesley, Massachusetts
- Western Michigan University, Kalamazoo, MI
- Willamette University, Salem, Oregon
- Williams College, Williamstown, Massachusetts
- Yale University, New Haven, CT

OIA High School Academic Diploma with Honors for Graduating Classes of 2012-2013 and Beyond Students need to fulfill the following criteria:	
I. Core Classes (may be offered as AP)	Criteria
Arabic Language and Literature	4 credits
Islamic Studies, History, Quran, and Civilization	4 credits
English Language and Literature	4 credits
Mathematics Including Algebra I, II, Geometry, Pre-Calculus, Calculus, and higher	4 credits
Science Including Biology, Chemistry, Physics, and Research Methods	4 credits
Social Studies	4 credits
Information Science	1 credit
Speech, Debate, and/or Journalism	1 credit
Fine Arts	1 credit
Health and Wellness/Physical Education	2 credits
Electives and Global Studies Including College-Prep and Career Technical	4 credits
Minimum TOTAL CREDITS	33 credit hours
II. Cumulative Grade Point Average	3.5 or higher on a 4.0 scale
III. Additional Assessment	Criteria
Performance on OAKS for 11th grade	Meet or Exceed
Community Service and Engagement (60 volunteer hours required)	100 hours or more
Leadership & Student Initiative: Sample work includes the following:	
<ul style="list-style-type: none"> Leading an extracurricular club Membership in the MET Honor Society as of senior year (meeting all requirements of attendance, academics, character, and leadership/community service) Membership in the MET President's List (GPA >= 3.75) or Circle (GPA >= 3.9) 	
IV. Supplementary/Optional Assessment	Criteria
SAT Score (800 points max on each of 3 tests (Math, Critical Reading, and Writing) - Max: 2400 points)	Over 1200 points (not including Writing)
ACT Score (36 points on each test: Science, Reading, Math, and optional Writing 12) - Max: 120 points	Over 80 points