

MET Annual Kareem Family Science Fair Project Evaluation Form

3rd Grade – 5th Grade

Please use the following scale:

- 5 Excellent

- 5 Excellent
 4 Very Good
 3 Good
 2 Satisfactory
 1 Insufficient or not applicable

Project Title Judge/Evaluator Name Please circle the score for each criterion and note the total at the bottom Ercblem/15/pcthesis (2C praints) 1. Problem is meaningful and well researched	Student Name(s) Grade					_
Please circle the score for each criterion and note the total at the bottom Problem/Fypothesis (20 points) 1. Problem is meaningful and well researched	Project Title					_
1						
1						
1. Problem is meaningful and well researched	Please circle the score for each criterion and note the total at the bottom					
2 3 4 5 5 5 5 5 5 5 5 5						
3. Hypothesis is testable 4. Problem is appropriate for the grade level and ability of the student(s) 1 2 3 4 5 5						
## Problem is appropriate for the grade level and ability of the student(s) 1 2 3 4 5 Experimental Erccedure (20 points)	Problem involves a creative approach	_ 1	2	3	4	5
Steps of procedure (20 points) 1						
5. Steps of procedure are listed sequentially	4. Problem is appropriate for the grade level and ability of the student(s)	1	2	3	4	5
6. Procedure is appropriate and thorough	Experimental Procedure (20 points)					
7. Procedure executed enough times and sufficient data collected to test the hypothesis 8. Conclusions are supported by data	5. Steps of procedure are listed sequentially	_ 1	2	3	4	5
Nisural Display (20 points) 9. Board is neat, attractive, and creative	6. Procedure is appropriate and thorough	_ 1	2	3	4	5
Succession Suc	7. Procedure executed enough times and sufficient data collected to test the hypothesis	_ 1	2	3	4	5
9. Board is neat, attractive, and creative	8. Conclusions are supported by data	_ 1	2	3	4	5
10. Board is properly labeled	<u>Visual Display (20 points)</u>					
11. Student's originality is displayed (use of own handwriting, drawings, etc.) 1 2 3 4 5 12. Photos/charts/graphs are used to appropriately display data; photo credits are shown 1 2 3 4 5	9. Board is neat, attractive, and creative	_ 1	2	3	4	5
12. Photos/charts/graphs are used to appropriately display data; photo credits are shown	10. Board is properly labeled	_ 1	2	3	4	5
13. Student speaks clearly and explains the project well	11. Student's originality is displayed (use of own handwriting, drawings, etc.)	_ 1	2	3	4	5
13. Student speaks clearly and explains the project well 1 2 3 4 5 14. Presentation tells a complete story about the project 1 2 3 4 5 15. Verbal presentation is organized 1 2 3 4 5 16. Sources of error have been considered 1 2 3 4 5 17. Attempts have been made to answer "why" or "how" 1 2 3 4 5 18. Student is able to answer questions effectively 1 2 3 4 5 19. Student displays subject comprehension 1 2 3 4 5 20. Student is confident and enthusiastic about topic 1 2 3 4 5 Total 100 Judges Comments • What stood out about this project (please focus on positives and then areas of improvement)? • Any tips for next year?	12. Photos/charts/graphs are used to appropriately display data; photo credits are shown _	_ 1	2	3	4	5
1 2 3 4 5 15. Verbal presentation is organized 1 2 3 4 5 16. Sources of error have been considered 1 2 3 4 5 17. Attempts have been made to answer "why" or "how" 1 2 3 4 5 18. Student is able to answer questions effectively 1 2 3 4 5 19. Student displays subject comprehension 1 2 3 4 5 20. Student is confident and enthusiastic about topic 1 2 3 4 5 Total/100 Judges Comments • What stood out about this project (please focus on positives and then areas of improvement)? • Any tips for next year?	<u>Presentation (40 points)</u>					
1 2 3 4 5 16. Sources of error have been considered 1 2 3 4 5 17. Attempts have been made to answer "why" or "how" 1 2 3 4 5 18. Student is able to answer questions effectively 1 2 3 4 5 19. Student displays subject comprehension 1 2 3 4 5 20. Student is confident and enthusiastic about topic 1 2 3 4 5 Total //100 Judges Comments What stood out about this project (please focus on positives and then areas of improvement)? Any tips for next year?	13. Student speaks clearly and explains the project well	_ 1	2	3	4	5
1 2 3 4 5 17. Attempts have been made to answer "why" or "how"	14. Presentation tells a complete story about the project	_ 1	2	3	4	5
17. Attempts have been made to answer "why" or "how"	15. Verbal presentation is organized	_ 1	2	3	4	5
17. Attempts have been made to answer "why" or "how"	16. Sources of error have been considered	_ 1	2	3	4	5
19. Student displays subject comprehension			2	3	4	5
20. Student is confident and enthusiastic about topic	18. Student is able to answer questions effectively	_ 1	2	3	4	5
Total/100 Judges Comments What stood out about this project (please focus on positives and then areas of improvement)? Any tips for next year?	19. Student displays subject comprehension	_ 1	2	3	4	5
What stood out about this project (please focus on positives and then areas of improvement)? Any tips for next year?	20. Student is confident and enthusiastic about topic	_ 1	2	3	4	5
 What stood out about this project (please focus on positives and then areas of improvement)? Any tips for next year? 	To	tal	_		/10	0
 What stood out about this project (please focus on positives and then areas of improvement)? Any tips for next year? 						
Any tips for next year?	<u>Judges Comments</u>					
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