

Oregon Islamic Academy

A program of the Muslim Educational Trust (MET)



Islamic Studies Teacher Letter of Recommendation

LETTERS OF RECOMMENDATION NEEDED BY

The student named below has applied for admission to the Oregon Islamic Academy. We would appreciate your assistance in completing this checklist to help us assess the student's abilities and meet the student's needs in the middle and high school Islamic Studies program. Thank you for your assistance.

Student's Name:	Grade	Date:
Current School:	School Phone:	
Current Language Arts Teacher:	Signature	e:
Circle placement recommendation: Basic Engl	lish Advanced Engl	ish
Is student ready for College Preparatory Curricul	lum: Yes No	
Please rate the student on each of the	he items below:	
Outstanding [Always, almost always]	ays] [Superior]	

Good [Always, almost alwa [Quite often] Average [Generally] [Fair]

Poor [Rarely, never, seldom] [Below average]

N/A [Not Applicable]

Characteristics:	Outstanding	Good	Average	Poor	N/A
Ability to work independently					
Ability to do independent study and					
research in areas of interest					
Proficiency in Islamic beliefs and					
teachings					
Exhibits Islamic mannerisms					
Completes assignments on time					
Works effectively in groups					
Critical and abstract thinking					
Study habits/skills in Islamic Studies					
Quran Reading/Recitation					
Quran Memorization					
Contribution to class discussions					
Test results in Islamic Studies					
Puts faith into action					
Islamic Character					
Overall evaluation in Islamic Studies					
Classroom conduct/behavior					

I would like a telephone conference:	Yes	No	Phone #:
--------------------------------------	-----	----	----------

Please use the other side for additional comments.

THIS LETTER OF RECOMMENDATION WILL REMAIN CONFIDENTIAL AND WILL NOT BECOME PART OF THE STUDENT'S PERMANENT RECORD AT OREGON ISLAMIC ACADEMY. PLEASE BE CANDID.

	iesses?
ease comment on student's behavior in classroom,	general conduct at attentiveness, work ethi
erall attitude & outlook on life, etc.	
page check V/N for the following criteria:	
	CHARACTER & BEHAVIOR
CITIZENSHIP	Y/N Demonstrates respect for self and teachers
CITIZENSHIP Y/N Displays good citizenship Y/N Displays positive attitude toward learning and classroom discussions	Y/N Demonstrates respect for self and teachers Y/N Interrupts when others are speaking Y/N Does not respond to teacher's questions
CITIZENSHIP Y/N Displays good citizenship Y/N Displays positive attitude toward learning and classroom discussions Y/N Willing to help others Y/N Demonstrates respect for school property and equipment	Y/N Demonstrates respect for self and teachers Y/N Interrupts when others are speaking Y/N Does not respond to teacher's questions Y/N Does not comply with teacher's requests immediately
CITIZENSHIP Y/N Displays good citizenship Y/N Displays positive attitude toward learning and classroom discussions Y/N Willing to help others Y/N Demonstrates respect for school property and equipment Exhibits pride in own work and other's accomplishments	Y/N Demonstrates respect for self and teachers Y/N Interrupts when others are speaking Y/N Does not respond to teacher's questions Y/N Does not comply with teacher's requests immediately Y/N Argues with teachers / Back talks Y/N Tattles or judges others
CITIZENSHIP Y/N Displays good citizenship Y/N Displays positive attitude toward learning and classroom discussions Y/N Willing to help others Y/N Demonstrates respect for school property and equipment Exhibits pride in own work and other's accomplishments	Y/N Demonstrates respect for self and teachers Y/N Interrupts when others are speaking Y/N Does not respond to teacher's questions Y/N Does not comply with teacher's requests immediately Y/N Argues with teachers / Back talks Y/N Tattles or judges others Y/N Displays genuine love for teachers and staff Y/N Acts like a bully
ease check Y/N for the following criteria: CITIZENSHIP Y/N Displays good citizenship Y/N Displays positive attitude toward learning and classroom discussions Y/N Willing to help others Y/N Demonstrates respect for school property and equipment Y/N Exhibits pride in own work and other's accomplishments Y/N Puts forth effort, takes pride in work, and has self-confidence, and good teamwork skills	Y/N Demonstrates respect for self and teachers Y/N Interrupts when others are speaking Y/N Does not respond to teacher's questions Y/N Does not comply with teacher's requests immediately Y/N Argues with teachers / Back talks Y/N Tattles or judges others Y/N Displays genuine love for teachers and staff