



# CRITERIA FOR ISMET/OIA WORK AND BEHAVIOR ETHICS ON TRIMESTER REPORT CARD

Student Name: _____	Grade: _____	Trimester/School Year: _____
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**Student exhibits the behavior and work ethic highlighted below:**

Adult Mentor: _____
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**ACADEMICS & WORK ETHIC:**

1. Follows oral and written directions (*inside and outside the classroom*)
2. Completes assignments
  - With complete answers
  - On time/early
  - Not crumbled, dirty or with scribbles, drawing or stickers
3. Works independently
4. Uses time wisely, begins and completes work in a timely manner
5. Works for quality & accuracy
6. Demonstrates neatness & organizational skills (desk is clean, work is organized, neat handwriting, etc.)
7. Asks for and accepts help
8. Is prepared for class, has school supplies (sharpened pencil, eraser etc.), notebook, and assignment book on the desk in time for class
9. Actively listens in a group, pays attention in class and does not disturb others by:
  - Talking, humming, singing, whistling, shouting, or other noises
  - Playing with paper or other objects
  - Hitting, pushing, or teasing
  - Throwing things
  - Distracted/disengaged/absentee

**OVERALL ATTITUDE & BEHAVIOR:**

10. Accepts responsibility for actions (*inside and outside the classroom*)
  - Gives twisted answers
  - Blames others/makes excuses
  - Does not come forward to tell the truth
  - Repeats the same mistakes
11. Demonstrates respect for self and teachers
  - Interrupts when others are speaking
  - Does not respond to teacher's questions
  - Does not comply with teacher's requests immediately
  - Argues with teachers / Back talks
  - Tattles or judges others
  - Displays genuine love for teachers and staff
  - Acts like a bully
  - Puts others down
  - Pouts
  - Does not sit appropriately and respectfully
12. Displays good citizenship
  - Is well-engaged in class and displays positive attitude toward learning and classroom discussions
  - Willing to help others; has positive relationship with peers and is a good team player; has respect for peers
  - Demonstrates respect for school property and equipment
  - Exhibits pride in own work and other's accomplishments
  - Puts forth effort, takes pride in work, and has self-confidence, & good teamwork skills

**ISLAMIC CHARACTER:**

13. Displays proper behavior at Salah/Prayer
  - Refrains from talking during Sunnah prayers & Quranic recitation
  - Performs Wudu in a timely manner/Reports to Salah on time
14. Is a good role model for Muslim youth
  - Models Islamic mannerisms (adaab and akhlaaq)

<b>Assessment Legend:</b> I = Improvement Needed S = Satisfactory O = Outstanding
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<b>Teacher Voting Guidelines:</b> At least two teachers have to vote for an I At least two teachers have to vote against a unanimous O <i>All votes are subject to override by the MET Office.</i>
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**Additional Comments:**

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